Learn to Ski/Ride Discipline Guideline

It is the responsibility of the parent/guardian to review this document with their child before the Ski/Ride Program starts.

This document outlines the Discipline Guidelines for behavior before boarding buses at schools, while on and riding buses to and from the mountain, participating in lessons, and behavior on the mountain and in the lodge.

Behavior

- Good behavior is always expected during the program. Children will be respectful to all those involved.
- Any discipline problems or failure to obey the rules could ultimately result in a suspension or expulsion from the program.

DISCIPLINE GUIDELINE

The Learn to Ski/Ride Program Discipline Guideline has been created to keep all participants accountable for their actions, but at the same time, work with children and parents to educate them on the consequences of their child's behavior. The Department believes that all participants deserve a chance to learn from and correct unacceptable behaviors. Depending on the severity of the child's behavior or actions, steps may be skipped to maintain the safety and well-being of all participants and staff.

ON THE BUSES TO AND FROM COCHRAN'S

- All school bus rules apply to the Learn to Ski/Ride Program.
- It is the goal to provide a safe environment on buses and to maintain discipline.
- Bus drivers are authorized to maintain appropriate behavior on the bus.
- Riding the bus is a privilege. Children who engage in inappropriate conduct or do not follow the bus rules will lose this privilege. Students will be restricted or removed from transportation to and from the mountain.
- The following are expectations for behavior on buses:
    1. Follow directions from the bus drivers and all adults on the bus.
    2. Respect the property and rights of others.
    3. Stay in a seat and seated until the destination is reached and the bus doors are opened.
    4. Keep the windows closed and keep your hands and head inside the bus at all times..
    5. No food or drink is to be consumed on the buses to or from the mountain.

NOTE: ***If the above rules- 1-5 are not followed the child will lose a week's privilege of riding the bus to and from the MT. If the behavior continues or another incident occurs the child will lose bus riding privileges for the remainder of the program.***

1. Speak respectfully to and about others.
2. Hands, feet & personal property remain with you, no hurting others.
3. No inappropriate language or gestures towards self or others will be tolerated.

NOTE: ***If the above rules- 1-3 are not followed the child automatically loses the privilege to ride the bus to and from the MT for the remainder of the program.***

BEFORE LOADING THE BUSES AT SCHOOL, AT THE MOUNTAIN AND DURING LESSONS

Step One: Interaction between any adult or Student Instructor and Child.

- The child will be giving a warning for unacceptable behavior and why the behavior is unwanted or dangerous will be explained.
- If the unacceptable behavior continues, the adult or student instructor will initiate a meeting with a Lead Instructor or Recreation staff and the child.
- Unacceptable and unwanted behavior will be discussed, and acceptable behavior will be explained.
- The child will be provided the opportunity to change their behavior.
- If the behavior continues or escalates, an adult or Student Instructor will bring the child to a Lead Instructor or Recreation Staff.
- If the behavior is threatening or harming others or themself, the child will be separated immediately and brought to a Recreation Staff.

Step Two: Interaction between Parent and Rec. Department Staff

- If the child shows no behavioral improvement or escalates during the program, parents will be notified and asked to discuss the situation with the Recreation Staff, or they could be asked to come immediately to pick up their child, depending on the severity of the situation.
- Discussion with the parents will provide an opportunity to explain the situation that occurred and to work with them to implement any necessary behavior modifications, allowing the child to remain in the program.
    - If parents are not responsive to working with the staff for the sake of the child. The child will not be allowed to return to the program.
    - If parents are open to working with the staff to help the child be successful, a list of behavior modifications will be worked out and explained to the parents and child.

Step Three: Removal from the Program

- If the behavior continues, the child will be dismissed from the program.
- If the Recreation Staff determines that the behavior exhibited is detrimental to the best interests, health, or safety of others, staff, themselves, or the program, the child will be removed from the program immediately and permanently.
- If needed, parents will be contacted and required to pick up the child immediately from the program.